

Project Title
Meadow High School

Report Title
School Travel Plan

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Prepared For
Galliford Try Construction

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APPENDICES

APPENDIX A – PROPOSED SITE PLAN

1.0 INTRODUCTION AND BACKGROUND

- 1.1 This Outline School Travel Plan (STP) has been prepared by Robert West on behalf of Galliford Try Construction with regard to the redevelopment of the Meadow High Special Educational Needs School (SEN), Royal Lane, Uxbridge UB8 3QU. The site location is illustrated in Figure 1.1. The report has been prepared to accompany a full planning application to redevelop the site.



Figure 1.1: Site Location

- 1.2 The site is located in residential area within the London Borough of Hillingdon (LBH) of and is bound by Brunel University sports park to the west and residential properties to the north, east and south.
- 1.3 The proposed school redevelopment will provide 240 places for SEN students aged 11-19. The school is thought to have 129 full-time equivalent (FTE) staff members at its full occupation.
- 1.4 The proposed redevelopment includes the refurbishment of the existing school. The school buildings that are no long fit for purpose will be demolished and re-provided and the remaining buildings will be retained and refurbished. The car park to the east of the site will also be redesigned. The refurbishment of Meadow High School will not result in any additional pupil places or staff requirements. Appendix A includes a site plan for the proposed development.

- 1.5 This STP forms part of the mitigation strategy and is submitted alongside the Transport Statement (TS), Delivery and Servicing Plan (DSP) and the Car Park Access and Management Plan (CPMAP) in support of the planning application for the redevelopment of Meadow High School. This STP has been produced in accordance with the Transport for London (TfL) STARS method.
- 1.6 The TfL STARS System is an on-line system which is designed to take schools step-by-step through the process of producing a STP. It remains on-line and is monitored from that platform, with updates or new measures added to achieve progression through an accreditation scheme on an annual basis.
- 1.7 Assumptions regarding baseline travel behaviour of students and staff has been presented based on information provided from the school. The survey sections will be updated in the STARS system following first occupation of the proposed school with actual travel behaviour of the first occupants.
- 1.8 Following this introduction, the remainder of the STP is structured as follows:
- i. A review of the existing conditions of the site and the wider area, including accessibility by non-car modes, are presented in Section 2.0.
 - ii. The basic information of the school is contained in Section 3.0 of this report.
 - iii. The anticipated travel behaviour of students and staff based on provisional information provided by the school are contained in Section 4.0 of this report.
 - iv. The outcomes of liaison undertaken with the School Operator as part of this exercise are contained in Section 5.0 of this report.
 - v. Objectives and Targets have been included in Section 6.0, demonstrating what the STP will seek to achieve.
 - vi. The framework of measures and initiatives that will be used by the school for selection of measures are contained in Section 7.0.
 - vii. This Travel Plan is concluded in Section 8.0 with a list of next steps outlining what is anticipated following determination of the planning application.
 - viii. This document is signed by the school operator in Section 9.0.

2.0 SITE CONTEXT AND ACCESSIBILITY

- 2.1 This section describes the existing conditions in the surrounding area and reviews the accessibility of the site by non-car modes including walking, cycling and public transport.

Site location

- 2.2 The Meadow High School is located at Royal Lane, Uxbridge UB8 3QU to the southwest of Hillingdon hospital. The currently comprises a cluster of low rise buildings, a MUGA, sports field and a two surface car parks.
- 2.3 The site is located in a residential area and is bound by Brunel University sports park to the west and residential properties to the north, east and south.
- 2.4 There are four other schools located within the vicinity of Meadow High School as follows:
- i. Pield Heath House SEN School located 460m to the north of the site
 - ii. Colham Manor Primary School located 600m to the southeast of the site
 - iii. Rabbsfarm Primary School located 800m to the southwest of the site
 - iv. Hillingdon Manor School located 1.1km to the east of the site
- 2.5 Pedestrian access to the site is accessed solely from Royal Lane to the east of the site. Vehicular access to the site is also from Royal Lane, providing access to two surface car parks located to the southeast and northeast of the site. There is also a secondary access point to the northwest of the site from Benson Close.

Site accessibility

Walking

- 2.6 The pedestrian network within the surrounding area of the site includes footways which are generally in good condition, with street lighting provided at regular intervals.
- 2.7 There are a number of pedestrian crossings in the vicinity of the site. There is uncontrolled crossing facility with tactile paving located on Royal Lane, 10m to the south of the school entrance and an uncontrolled crossing with tactile paving and pedestrian refuge island located on Royal Lane 70m to the south of the school entrance.
- 2.8 In the area surrounding the school, crossing of nearby residential roads is facilitated by the presence of dropped kerbs and tactile paving at junctions including the mini-roundabout to the south of the site.

Cycling

- 2.9 There are a number of cycling routes within the vicinity of Meadow High School. There is a local cycle route that passes through open space to the west of the site.
- 2.10 There is a proposed TfL Quietway (Q16) to be implemented to the south of the site along Grand Union Canal Walk.

Public transport

Public Transport Accessibility Level (PTAL)

- 2.11 A PTAL assessment of the site was undertaken using the Transport for London (TfL) online database (www.tfl.gov.uk/webcat). The PTAL value is classified in bands ranging from 1a to 6b where 1a is the lowest level of accessibility (very poor) and 6b is the highest level of accessibility (excellent). A full PTAL report is included in Appendix B.
- 2.12 The output demonstrates that the site is located in an area with a PTAL of 2 ('poor' accessibility by public transport).

Buses

- 2.13 There are seven bus routes that operate within the vicinity of the site providing weekday services.
- 2.14 The nearest bus stops (stop HA and HB) to the site are located 450m (6 minute walk) northeast of the site on Field Health Road. These bus stops are served by routes U1, U2, U3 U4, U5, U6 and U7.
- 2.15 A summary of the bus services provided within the vicinity of the site are outlined in Table 2.1.

Bus route	Stop location	From	To	AM peak frequency	PM peak frequency
U1	Field Health Road (Stop HA)	West Drayton Station	Ruislip Station	4	4
	Field Health Road (Stop HB)	Ruislip Station	Ferrers Avenue	4	4
U2	Field Health Road (Stop HA)	Uxbridge Station	Brunel University	4 - 6	4 - 6
	Field Health Road (Stop HB)	Brunel University	Belmont Road	4 - 6	4 - 6
U3	Field Health Road (Stop HA)	Heathrow Central Bus Station	Belmont Road	4	5 - 6
	Field Health Road (Stop HB)	Uxbridge Station	Heathrow Central Bus	4	5 - 6

			Station		
U4	Pield Health Road (Stop HA)	Prologis Park	Belmont Road	4	5 - 6
	Pield Health Road (Stop HB)	Uxbridge Station	Prologis Park	4	5 - 6
U5	Pield Health Road (Stop HA)	Clarendon Road	York Road	4	5 - 6
	Pield Health Road (Stop HB)	York Road	Blyth Road	4	4 - 5
U7	Pield Health Road (Stop HA)	Lombardy Retail Park	Belmont Road	2	2
	Pield Health Road (Stop HB)	Uxbridge Station	Lombardy Retail Park	2	2

Table 2.1: Summary of bus services

- 2.16 The summary of bus services within the vicinity of the site shows that between 44 and 48 AM peak services and between 49 and 59 PM peak services are provided

National Rail

- 2.17 The closest National Rail station to the site is West Drayton Station located 1.65km to the south of the site. West Drayton Station is served by frequent Great Western Rail and TfL Rail trains travelling to London Paddington, Reading and Didcot Parkway.

Crossrail

- 2.18 Crossrail services are set to operate from West Drayton Station from 2021 as part of new Elizabeth line services. Upon full completion of the Elizabeth line, six full service Elizabeth line services between Reading and Abbey Wood will serve West Drayton Station

Summary

- 2.19 The wider area surrounding the site has a comprehensive network of footways with pedestrian crossing points located within the vicinity of the site.
- 2.20 The site is located in an area with PTAL rating of 1b, which takes account of one bus service and rail services. However, it is noted that six bus services are located within 13 minutes' walk of the site, providing good level of services during the school peak periods.

3.0 BASIC INFORMATION

- 3.1 The below tables replicate the content of the relevant section in the STARS System page for the School. It should be noted that a number of the details are to be confirmed (TBC) and will be input into the STARS system upon completion of the full STP.

Staff Contact Details	
Lead School Contact Name	TBC
Lead School Contact Email	TBC
Optional School Contact Name (1)	TBC
Optional School Contact Email (1)	TBC
School details	
Name of School	Meadow High School
Telephone Number	(01895) 443310
Email Address	meadow@meadowhighschool.org
Street	Royal Lane
Town	London
Postcode	UB8 3QU
Borough	Hillingdon
Website	https://www.meadowhighschool.org/
DFE Number	312/7004

School Details	
Type of School	Community Special School
Category of School	Local Authority Maintained School
Age Range	11-19
Number of students	240 in the academic year 2019
Number of staff full time and part time	129 staff (FTE) in the academic year 2019/2020
Catchment Area	TBC
Please provide details of any expansion plans or changes to student school times	N/A
School Opening Times	
School site opening time	06:00
School site closing time	18:00
Breakfast club start time	08:30
Student's official school start time	09:00
Student's official school finish time	15:05
Enrichment / extended school's finish time	16.30
Cycle Parking Facilities	
"Covered Sheffield Stand" cycle parking spaces	45
"Sheffield Stand" cycle parking spaces	45

"Cycle Racks" cycle parking spaces	0
Cycle Parking Lockers	0
"Cycle-pod" or "Mini-pod"	0
Scooter Parking spaces	0
Other cycle parking spaces	0

Other School Transport Facilities	
Staff parking spaces	47 (including five disabled spaces)
Staff car share spaces	TBC
Disabled parking spaces	Five
Visitor car-parking spaces	0
Coach parking spaces	Layby drop off area for up to two coaches
Student storage lockers	TBC
Staff storage lockers	TBC
Staff shower facilities	TBC

Other School Transport Facilities	
Engineering measures in and around the school site	New entry and exit bell mouth junctions with a one-way system in operation.
Site Working Group Members	
Working Group Members (The roles identified here are those recommended to be involved in the working group. The school should review and complete this list with the names of those involved as part of future updates to the STP.)	STP Champion – TBC
	Head of School – Jenny Rigby
	Assistant Head – MS C Caddell
	Governor from the Local Governing Body
	Administrator
	Premises Manager
	Parent
	Students

Other Information

4.0 BASELINE

- 4.1 In order to provide an appropriate baseline against which to set targets and assess the success of measures implemented as part of this STP, a hands up survey will be undertaken following completion of the works. An assumed baseline modal share has been used in this outline version of the STP based from information received from the school as shown in Table 4.1.

Mode of travel	Students	Staff
Car/Park and Stride	55%	75%
Car Share	2%	1%
Rail	0%	0%
Public Bus/School Bus	20%	8%
Cycle	8%	8%
Scooter	1%	0%
Walking	14%	8%
Total	100%	100%

Table 4.1: Provisional student and staff travel mode share

- 4.2 Table 4.2 provides an estimated number of trips by mode produced by students and staff of the school using the provisional mode share data.

Mode of travel	Students	Staff
Car/Park and Stride	132	97
Car Share	5	1
Rail	0	0
Public Bus/School Bus	48	10
Cycle	19	10
Scooter	2	0
Walking	34	10
Total	240	128*

Table 4.2: Estimated student and staff trips by mode

5.0 SCHOOL CONSULTATION

- 5.1 It is necessary to provide evidence of consultations with the school community on an on-going basis as part of the STARS STP. In accordance with the STARS approach, consultations are valid for three years and count towards achievement of higher levels of accreditation.
- 5.2 The school operator will liaise with Third Parties in respect of the STP, including the STP Advisor at LBH.
- i. Once the school refurbishment has been completed the 'hands up' surveys will be undertaken to record and understand the actual travel behaviour (in comparison to the predicted mode share presented in this STP).
 - ii. A 'hands up' survey will be repeated in the second academic year. This is to ensure that the STP remains up to date, achieves maximum improvement and targets high levels of accreditation.
 - iii. The Senior Leadership Team (SLT) will continue to liaise with students and parents in regard to parking behaviour, behaviour on public transport etc.
- 5.3 The school will continue to involve students in the STP process, through the curriculum, through assemblies and through participation in the working group.
- 5.4 The school will continue to keep evidence of all consultations to ensure that these count towards achieving accreditation through the STARS system.
- 5.5 In addition to the above list of consultations, the school will consider additional consultations in future years. These may include the following:
- i. The school will consider producing welcome packs for parents that include the school's travel policy which they shall agree to comply with and undertake a parents' evening to present an overview of the STP.
 - ii. Hold meetings with governors, staff, senior management team and school council to share the targets and initiatives of the STP, gain opinions on measures and find out if they have worked and get support for new initiatives (maintain minute record as evidence).
 - iii. Involve the whole school community in an event or travel related activity.
 - iv. Involve students in the collection of data for the STP.
 - iv. Raise awareness amongst residents that the school is engaged with travel planning and the initiatives being implemented.

- 5.6 It should be noted that only completed consultations count towards achieving accreditation through the STARS system. Once the school undertake any of the above consultations, the STARS system needs to be updated as evidence to prove that they were undertaken.

6.0 OBJECTIVES AND TARGETS

6.1 The provisional objectives and targets of this STP are outlined in this section. Targets and objectives may be revised within the full STP.

Objectives

6.2 The objectives of this STP are as follows:

- i. Aim to achieve bronze accreditation after occupying the new refurbished school site and continue to achieve silver accreditation in future years.
- ii. Work with LBH to support sustainable travel.
- iii. Educate students on road safety.
- iv. Educate both the students and their families as to the benefits and range of travel options available to them; and
- v. Increase the number of students and staff using sustainable travel.

Targets

6.3 This section provides targets for the school aimed at achieving the above objectives and increase sustainability in travel behaviour amongst students/parents and staff.

6.4 Once the first surveys have been undertaken, the 'baseline' mode share outlined in Section 4.0 will be revised in accordance with the actual travel behaviour of students and staff attending the school. Targets are intended to be reviewed annually once annual travel surveys are undertaken. Any proposed changes to targets will be submitted and approved by LBH

6.5 It is noted that TfL STARS System requires the following:

To achieve Bronze accreditation within one academic year; this includes:

- i. Completing 10 different travel activities and 6 supporting activities.
- ii. Set at least two active travel targets to see a movement away from car use.

6.6 To achieve Silver accreditation; this includes:

- i. Completing 20 different travel activities and 10 supporting activities.
- ii. Provide evidence for each activity completed (e.g. a photo or meeting minutes).
- iii. Demonstrate a shift away from car use.

- iv. See students actively involved in the planning and running of travel activities.

6.7 To achieve Gold accreditation within three academic years; this includes:

- i. Completing 25 different travel activities and 15 supporting activities.
- ii. Provide evidence for each activity completed (e.g. a photo or meeting minutes);
- iii. Demonstrate at least a 6% modal shift away from the car or at least 90% of students travelling via non-car modes
- iv. See a high level of participation and engagement in active travel across the whole school community

Students Targets

6.8 The provisional targets for students have been set against the baseline mode shares. The following targets have been set to try and achieve additional travel by active modes to satisfy the requirements for Bronze Accreditation:

- i. Target 1 – Achieve car reduction among students by 5% (from 55% in 2020 to 50%) by 2026.
- i. Target 2 - Increase cycling among students by 2% (from 8% to 10%) by 2026
- ii. Target 3 – Increase bus patronage among students by 3% (from 20% in 2020 to 23% by 2026).

6.9 The above targets seek to reduce car use among students, with more reliance on sustainable modes of transport to reduce the number of vehicle trips being made to the school from the time the site is occupied.

Staff Targets

6.10 The following targets have been set up for staff:

- i. Target 1 – Achieve car reduction among staff by 10% (from 75% in 2020 to 60%) by 2026.
- ii. Target 3 - Increase car sharing among staff.
- iii. Target 4 - Increase walking, cycling, and use of public transport among staff.

- 6.11 With the reduction in car usage, walking, cycling, car sharing and public transport will be promoted to staff as preferred modes of transport via the proposed initiatives included in Section 7.0 of this report.

7.0 MEASURES AND INITIATIVES

- 7.1 This section details the measures which will be implemented to achieve the targets outlined in Section 8.0. This STP includes a combination of 'hard' and 'soft' measures.
- 7.2 This section provides the summary of measures that the school already operates at the existing temporary site and will continue to do so at the proposed temporary site to achieve the objectives and targets of the STP. The 'soft' STP measures have been presented within the action plan, providing the timescales and persons responsible for each action.
- 7.3 At this stage, most of the responsibilities are assigned to the TPC. However other staff members will become involved and take responsibility for individual measures. The action plan table will be updated by the school following the first occupation.

Hard measures

Access design and management measures

- 7.4 The implementation of a new one-way access and egress system throughout the newly designed car park will reduce conflict between pedestrians and vehicles.
- 7.5 The management strategy operated by the school in the form of staff supervision at the site access aims to ensure that students approach the site using formal crossings and footways. This will form part of CPAMP.

On-site design measures

- 7.6 The development is proposed with car parking provision of 57 spaces. This will include five accessible car parking spaces. An additional three mini-bus spaces will be provided and a coach drop off layby. The proposed provision of marked parking spaces at the site is lower than the current parking provision for the school, which comprises both formal and informal parking spaces that accommodate up to 85 cars at any one time.
- 7.7 The school will also consider giving parking priority to:
- i. Disabled drivers.
 - i. Staff who carshare.
 - ii. Those with special caring requirements.
 - iii. Those that live at greatest distances with no option to use non-car modes.
- 7.8 The school will provide 45 covered and secured cycle parking spaces for staff, students and visitors.

- 7.9 The school will have on-site delivery and servicing area sufficient to accommodate delivery and refuse collection.

Demand Management Measures

Breakfast club and after school club activities

- 7.10 The school will operate a breakfast club, after-school clubs and activities. This measure will reduce the number of trips occurring during the school peak periods and spread the demand for travel across longer periods.

Access Management measures

- 7.11 During the morning and afternoon school peak periods, staff will be required to be on-site to supervise students, staff and parents' movements at the site access. The supervision will include the following:

- i. Ensure that students use designated crossings, footways on the approach to the site
- ii. Ensure that students maintain appropriate highway behaviour.

STARS Guidance Travel Plan Measures

Silver and Gold Accreditations

- 7.12 The table in the following pages provide a list of measures, some of which will be implemented from the beginning of the STP and others that will be considered in the future years.
- 7.13 Following the undertaking of the baseline travel survey the measures will be reviewed against the proposed targets and will be amended if necessary. This may require some measures being amended or new measures being implemented. The STP Champion will be responsible for this review.

Initiative	Owner	Actions	Planned Date
Other walking events/competitions	STP Champion/Head Teacher	STP Champion to research other events and feasibility of participation by the school.	TBC
Other walking reward schemes (Walk to school week)	STP Champion/Head Teacher	Stickers or other rewards internally for the classes or year groups with the most numbers of students walking over a period of a week.	TBC
Cycle training for adults	STP Champion/Head Teacher	Investigate cycle proficiency training for adults in the school community – Governors, Staff and Parents.	TBC

Cycle to work	STP Champion/Head Teacher	Encourage staff to participate in the Government Cycle to Work scheme.	TBC
Road Safety talks	STP Champion/Head Teacher	Invite speakers to attend assemblies to talk about road safety with students.	TBC
Cycling competitions/ schools cycle challenge	STP Champion/Head Teacher	Investigate cycle competitions run by the Borough or other organisations – TfL and Sustrans. Participate in events/competitions to encourage cycling amongst the school community.	TBC
Other cycle reward schemes	STP Champion/Head Teacher	Sticker rewards or class rewards for most increase in number of cyclists.	TBC
Bike week	STP Champion/Head Teacher	A weekly event to promote cycling and cycle initiatives.	TBC
Bike maintenance sessions	STP Champion/Head Teacher	Provide a 'Dr Bike' facility on a regular basis (once a term) and invite the school community.	TBC
Cycling lessons	STP Champion/Head Teacher	Provide cycle training to all Year 7 students give the chance to have a cycling lesson , to improve or develop their cycling skills.	TBC
Promote car sharing/pool	STP Champion/Head Teacher	To promote car sharing amongst students. To promote via posters and newsletters the importance of car sharing between parents if children have to be driven to school.	TBC
Car free days	STP Champion/Head Teacher	Launch a school competition for an annual car free day – this would be linked to a bike week. The students could promote this and with the support of the working party and the school council they could advertise the competition.	TBC
Promote the Highway Code	STP Champion/Head Teacher	Hold assemblies and input into the school newsletter to inform parents on the safety issues.	TBC
Use public transport for school trips	STP Champion/Head Teacher	To use the free transport scheme for all educational and cultural school trips. This has links within the curriculum – safety on various modes of transport, personal safety, how to use timetables and reading information signs.	TBC
Safety and Citizenship talk	STP Champion/Head Teacher	To contact TfL to arrange the presentation that promotes safe, responsible and respectful behaviour on and around London's transport network.	TBC

School promotes public transport	STP Champion/Head Teacher	Use of prospectus and school website to promote access by public transport to the school community.	TBC
TfL Safety and Citizenship talk to students	STP Champion/Head Teacher	Invite TfL to give a Safety and Citizen talk to students every year.	TBC
School promotes responsible behaviour on public transport	STP Champion/Head Teacher	Behavioural policy to include the journey to school and code of behaviour on public transport.	TBC
Catch the bus week	STP Champion/Head Teacher	Promote 'catch the bus week' during assemblies and newsletters.	TBC
Competitions	STP Champion/Head Teacher	Using WoW and other in-house competitions that promote walking, cycling and road safety.	TBC
Assembly	STP Champion/Head Teacher	Students to carry out assemblies that inform and promote WoW road safety, road safety, parking awareness and success at meeting targets in STP.	TBC
Parent/induction evenings	STP Champion/Head Teacher	At new parents evening to stress the importance of finding alternative means of transport rather than the car.	TBC
Give out cycling/ Public transport maps	STP Champion/Head Teacher	Provide up to date information on services and facilities available.	TBC
Notice Board	STP Champion/Head Teacher	To provide information on travel related issues and celebrate achievements.	TBC
Information on the website	STP Champion/Head Teacher	Add TfL journey planner to the school website that gives information on how to get to and from the school.	TBC
Letters from Head Teacher to Parents	STP Champion/Head Teacher	Include references to sustainable travel, smarter driving, individual initiatives and the STP in letters to parents.	TBC
Curriculum focus on Active travel and health, and green active travel	STP Champion/Head Teacher/Teachers	Teach the health benefits of active travel.	TBC
Competitions	STP Champion/Head Teacher	Launch competitions that promote road safety, cycling and scooting.	TBC

Funding

7.14 Information on what school travel funding and grants have been used should be provided in the STARS version of the STP.

8.0 IMPLEMENTATION AND MONITORING

- 8.1 This STP will be 'signed-off' by the operator of the proposed school as part of the planning submission to demonstrate commitment to the implementation of measures and achievement of targets, and the overall objective to seek to retain gold accreditation.
- 8.2 The school operator will liaise with the School Travel Advisor at LBH in order to update a profile on STARS and upload the content of this STP onto the database.
- 8.3 Following occupation, actual travel surveys will be undertaken within the first three months and these will be updated in the STARS system by the school. The measures that the school sign up to as part of this Travel Plan, as contained in Section 9.0, will be implemented, in accordance with the requirements for retaining Gold accreditation.
- 8.4 A member of staff will be appointed to the role of STP Champion from first occupation and will manage the process of collecting survey data and inputting all details into the STARS system.
- 8.5 The STP Champion would also take on the role of managing any consultation process undertaken to demonstrate achievement of requirements for silver accreditation.
- 8.6 'Hands up' surveys of students and staff will be undertaken at least annually by the STP Champion and supported by student representatives on the STP working group.
- 8.7 The STP should be reviewed by the STP Champion and STP working group (including local community representatives), the reviews should be undertaken on an annual basis from the time the group is established.
- 8.8 The STP Champion will be responsible for reviewing the STP measures within 3 months of the initial survey so that the measures can be amended or replaced in order to reflect the current travel patterns and issues at the school.
- 8.9 It will be the responsibility of the STP Champion to remain informed and up-to-date with policy and guidance changes related to the current STARS guidance through regular contact with Borough and TfL officers.

9.0 SCHOOL OPERATOR STP SIGN-OFF

- 9.1 The School Operator has been consulted in relation to the content of this STP and will implement measures in accordance with the current STP and will consider further measures aimed at retaining Gold accreditation status.
- 9.2 The below signature demonstrates the Operator's commitment to implementing the STP and uploading it to the TfL STARS database in line with the content of this document.

Signature:

Print Name:

Appendix A – Proposed Site Plan



rev	details	by	date
00	Issued for planning	KM	16/03/2020
01	Long jump, wayfinding and signage added	KM	19/03/2020
02	Issued for planning	KM	30/03/2020

Notes

- Do not scale from drawing, use figured dimensions only.
- All dimensions to be checked onsite.
- This drawing to be read in conjunction with all other Gillespies drawings and specifications.

Site Boundary

Bitmac Surfacing
Refer to Hard Landscaping Plan

Proposed In-Situ Concrete with
Brushed Finish
To engineer's design

Proposed Wetpour Safety Surfacing
To supplier's design and recommended depth

Marshalls Modal Concrete Block Paving
Size: 600/600/200 x 200 x 60mm
Colour: Ostinal, Green and Mild Grey

Polymeric Sports Surfacing
With white line markings

Sand
Type: Non-staining medium coarse silica sand

Steps
Concrete Flag Paving
Colour: Charcoal flags with contrast riser

Retaining Wall
With balustrades and handrails
Brick to match architecture

Hazard Warning Paving, Corduroy.
Colour: Natural
Size: 400 x 400 x 50mm

Hazard Warning Paving, Blister.
Colour: Natural
Size: 400 x 400 x 50mm

Kerbs and Edges
Refer to Hard Landscaping Plan

Boundary Treatment
Refer to Site Security Plan

Heavy Duty Economy Bollard with Sloped Top
Size: 1000mm high

Wayfinding

Cycle Shelter
With Sheffield Cycle Stands

Multi-Use Games Area
Macadam Surfacing and White Line Markings

Existing Outbuilding Retained

Existing Outbuilding Relocated

Refuse Store 1.8m high
Treated timber tongue and groove store
1100L Bins

Door Barrier with Perforated Infill
Size: 450 x 42 x 1320mm
With rubber buffer and hold open device

Existing Play Equipment
Retained or Relocated

Existing Tree Retained
Tree protection required during construction

Existing Tree Removed

Proposed Semi-Mature Tree
1.8-2m clear stem
Refer to Tree Planting Plan

Hedge Planting

Mixed Shrub and Perennial Planting
2-3L Containers
5 planters per/m2

Grass Turf

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Project title
Meadow High School, Uxbridge

Drawing title
Landscape General Arrangement

Drawing status
PLANNING

Drawing number
P11511-00-001-GIL-0102

Scale
1:200@A0

Date
16/03/2020

Drwn
KM

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